

Tâche riche – La musique

Nom: _____

KICA	4	3	2	1	Total
Knowledge and Understanding (x4)	The presentation demonstrates a thorough knowledge of the musician. Relevant details give the reader important information that goes beyond what is obvious and predictable. 3 verbs in the plus-que-parfait, and 3 pronoms démonstratifs are properly used.	The presentation demonstrates an accurate understanding of the musician. The audience is left with questions; more info is needed to “fill in the blanks.” 2 verbs in the plus-que-parfait, and 2 pronoms démonstratifs are properly used.	The presentation demonstrates an adequate understanding of the musician they selected. Some information is inaccurate and/or unoriginal. 1 verb in the plus-que-parfait, and 1 pronoms démonstratifs are properly used.	The presentation demonstrates a limited understanding of the musician they selected. Information is limited and unclear. No verbs in the plus-que-parfait, or pronoms démonstratifs are properly used.	/16
Thinking and Inquiry (x5)	An insightful description of the musician they selected is included. The presentation shares details that reveal more about the musician.	A good awareness of the musician they selected is evident. The writing attempts to tell more about the musician but is not too detailed.	The presentation shows an adequate sense of the musician selected. The presentation is somewhat indifferent to the topic and content.	The presentation shows a limited sense of the musician selected. The author is indifferent to the topic and content.	/20
Communication (x3)	The presentation is without spelling or grammar errors, and is perfectly organized. Word choice strongly reflects knowledge of the subject. Vocabulary from the chapter is widely used	The presentation has limited spelling or grammar errors, and is well organized. Word choice reflects knowledge of the subject. Vocabulary from the chapter is used occasionally	The presentation has some spelling or grammar errors, and has little organization. Word choice reflects little understanding of the subject. Vocabulary from the chapter is rarely used	The presentation has many spelling or grammar errors, and is very disorganized. Word choice poorly reflects the subject. Vocabulary from the chapter is not used.	/12
Application (x3)	The presentation demonstrates strong research, writing and creative skills. All of the instructions for the assignment were followed.	The presentation demonstrates good research, writing and creative skills. Most of the instructions for the assignment were followed.	The presentation demonstrates adequate research, writing and creative skills. Some of the instructions for the assignment were followed.	The presentation demonstrates poor research, writing and creative skills. None of the instructions for the assignment were followed.	/12
Total					/60

FSF3U

Ms. Valente

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